MUSC QEP Executive Committee Meeting
Agenda
11/20/2015

Overview: University Accreditation and SACSCOC

Review: SACSCOC Core Requirements

2.12: The institution has developed an acceptable Quality Enhancement Plan and demonstrates that the plan is part of an ongoing planning and evaluation process. (Quality Enhancement Plan)

3.3.2: The institution has developed a Quality Enhancement Plan that (1) demonstrates institutional capability for the initiation, implementation, and completion of the QEP; (2) includes broad-based involvement of institutional constituencies in the development and proposed implementation of the QEP; and (3) identifies goals and a plan to assess their achievement. (Quality Enhancement Plan)

Data summary from QEP idea-solicitation meetings with key institutional stakeholders

Review of Goals from last QEP

Goal 1: Students will acquire a set of defined teamwork competencies — knowledge, values, attitudes, personal and interprofessional skills, principles, beliefs and standards

Goal 2: Students will acquire knowledge, including the values and beliefs, of health professions different from their own discipline that will enable them to define interprofessional health care delivery or research

Goal 3: Students will apply their teamwork competencies in a collaborative interprofessional health care delivery or research learning setting

Goal 4: Students will demonstrate their teamwork competencies in a collaborative interprofessional health care delivery or translational research contexts.

Discussion of possible new goals/objectives

Brainstorm of QEP names and branding ideas

Next steps