MUSC IP CORE CURRICULUM COMMITTEE
MEETING MINUTES

Meeting Date: 11/21/2016

Meeting Location: Colcock Hall Board Room

Recorded By: Chad Register,

ESL Finance and Administration

Administrative Coordinator

1   ATTENDANCE

Name
Jennifer Bailey, OII
Jeffrey Borckardt, OII
Gil Boissonneault, CHP PA
Heather Bonilha, CHP PhD
Terri Fowler, CON
Lindsey Hamil, CDM
Melissa Hortman, ITFR
Jeff Korte, COM PHS
Debra Hazen Martin, COM
Mary Mauldin, ITFR/OII
Holly Wise, CHP PT/OII
Chad Register, ESL/OII

MEETING LOCATION

Building: Colcock Hall Board Room

MEETING START

Meeting Start: 11:00 AM

Meeting End: 12:00 PM

Meeting Scribe: Chad Register

AGENDA

- **Introduction of Members**
    - o Committee members briefly introduced themselves with their names and respective units

- **Background**
    - o Dr. Borckardt provided a brief background about IP 710 and the Quality Enhancement Plan (QEP).
    - o University is up for reaffirmation of accreditation review. There will be a site visit in March.
    - o Application for reaffirmation requires a QEP, a 10 year plan to improve learning environment and outcomes.
    - o The purpose of this committee needed to rework IP 710.

- **QEP**
    - o QEP is entitled "Team Up for Better Health."
    - o Overarching goals are 1) improve the learning environment to foster teamwork, and 2) graduate students with these practice-related teamwork skills and experience.
    - o To achieve these goals, students will develop an Applied Teamwork Competency portfolio (ATC).
    - o Experiences recorded in ATC may be used on a student's curriculum vitae (CV).

- **IP 710**
    - o Backbone of the QEP is IP 710 and is linked to reaffirmation.

- o Approximately 750 students take IP 710 each year. (BSN – Nursing. Cardiovascular Perfusion, Dental, Health Administration, Medicine, Occupational Therapy, Pharmacy, Physical Therapy, and Physician Assistant)
- o Pilot course developed with a focus on TeamSTEPPS includes application of TeamSTEPPS principles in a real-world clinical setting.
- o Jennifer described the recently-developed crosswalk with IPEC competencies and TeamSTEPPS. The link to TeamSTEPPS will be sent via email to committee members.
- o The reworking of IP 710 should include review of individual program's accreditation requirements and curriculum needs.

- **Committee Input**
  - o Dr. Borckardt requested committee input to rework the IP 710 course.
  - o Dr. Wise described the development of TeamSTEPPS pilot – a collaboration between the hospital and office of interprofessional initiatives focused on enhancing teamwork on clinical units and TeamSTEPPS knowledge for students.
  - o Students utilize TeamSTEPPS observations to provide pre- and post-evaluations of Team work.
  - o Dr. Hazen Martin mentioned the needs of research-focused basic science students need to be taken into account.
  - o Dr. Mauldin and Dr. Hazen Martin agreed that the focus for these students should be on finding instances where team science is implemented on the clinical side.
  - o Dr. Hamil mentioned that STEM-based learning techniques may benefit the course.
  - o Committee would like specifics about course modules and referred to pp.10-15 of the IP 710 syllabus. Jennifer mentioned adding committee members to the IP 710 Sandbox.
  - o Need input on ways to incorporate advanced and online learners (DHA, MHA-Exec, PhD Nursing, DNP, etc) – Suggestions included development of a Leadership in IP Collaboration/Practice course

- **Further Input and Feedback**
  - o Dr. Borckardt asked committee if they feel the class size and length should be changed.
  - o Dr. Boissonneault stated that common feedback from PA students is they feel as though there is a lot of busy work. He stated that increasing the hours would be difficult, but he sees the need for increased teamwork.
  - o TeamSTEPPS could be used throughout the course and focus a bit more on conflict resolution.
  - o Dr. Fowler would like to see more online learning and facilitation. She stated that the content would have to be dynamic and require more thought for engagement.

- **The Possibility of Additional Public Service**
  - o Jennifer mentioned that she likes the idea of case studies (case-based learning) for students to showcase their unique interests and expertise.
  - o Dr. Mauldin stated that the course should focus on the students doing something together.
  - o Interprofessional interviews were suggested but can be resource-intensive.
  - o Dr. Martin suggested using county data for a possible community assessment for teamwork projects.
  - o Dr. Mauldin suggested using TeamSTEPPS for these identified communities.

POST MEETING ACTION ITEMS

- TeamSTEPPS link will be sent to committee members.
- Survey for additional input will be sent.
- Committee members will be added to IP 710 Sandbox to help identify program needs.
- Committee should review program objectives to ensure that IP 710 covers these essential topics.

NEXT MEETING

- Invitations will be sent once the next meeting date has been determined.