

Request for Proposals: Interprofessional Team-Based Clinical Rotation Development

MUSC's Office of Interprofessional Initiatives is soliciting faculty-involvement in the creation of new interprofessional team-based clinical training opportunities. This is a competitive RFP and funding will be made available (up to \$15K for 12-months) to select proposals to support the implementation and evaluation of new clinical educational experiences.

This program primarily seeks to create new interprofessional training opportunities for students at MUSC with an emphasis on development of new rotations for Physician Assistant (PA) and Advanced Practice Nursing (APN) students, however students from all professions at MUSC can be involved (e.g., OT, PT, PharmD, DMD, CRNA, etc) in proposed clinical rotations.

Funding can be used to seed faculty involvement, facilitate logistical problem-solving, offset costs associated with increased initial load on preceptors, and to support program evaluation. A viable plan for program sustainability after the award period is required.

Program Information and Criteria:

- 1) Must include students from **2 or more** different professions providing direct patient care
- 2) Must introduce **new** rotation options for students (i.e., can't be used to support existing rotations)
- 3) Must include metrics and evaluation plan to examine factors such as:
 - a. Student learning outcomes
 - b. Clinical efficiency/health economics
 - c. Team-work skills development
 - d. Financial/clinical-revenue impact
 - e. Patient outcomes and safety impact
 - f. Patient and staff satisfaction impact
- 4) Must include a plan to coordinate clinical rotation experiences with rotation schedules and accreditation requirements of involved Colleges/professions (e.g., through Associate Deans for Education)
- 5) Must include a viable plan for rotation financial independence and sustainability after the award period
- 6) Preference given for applications involving APN and PA students and for higher numbers of rotation slots created by the proposed rotation
- 7) Adequate interprofessional/interdisciplinary supervision requirements must be met
- 8) New rotations must be available starting Fall semester of 2016
- 9) Awards will be up to \$15K for 12-months

Applications should be no more than 5 pages and include the following sections:

- Clinical Focus
 - E.g., Patient population, clinical focus and description of existing MUSC clinical service
- Site Training Background
 - E.g., Existing student rotations/experiences in the clinical area (if any)
- New Rotation Description
 - E.g., New student rotations in the clinical area, activities, roles and responsibilities of students from different professions
- Supervision Plan

- E.g., List of clinical rotation preceptors/supervisors and their professions, frequency and type of supervision for students (see section: Acceptable Supervision Arrangements Between Professions)
- Logistics, Schedules and Timing
 - E.g., Day(s) and time(s) of the week, duration, location, total number of students to be reached, reconciliation of different professions' non-overlapping rotation schedules
- Rotation Type and Accreditation Standards
 - E.g., required versus elective, training accreditation standards addressed for each profession involved (see section on Accreditation Standards)
- Student Orientation and Didactics
 - E.g., Plan to provide background and orientation to new students on the rotation, format (e.g., required readings, didactics, one-on-one orientation)
- Student Resources
 - E.g., Facilities, offices, computers, phones,
- Student Evaluation Plan
 - E.g., Student grading, format, learning outcomes, metrics
- Program Evaluation Plan
 - E.g., Indicators of program success, efficiency metrics, patient outcome metrics, satisfaction metrics, economic indices of success
- Teamwork Evaluation Plan
 - E.g., Metrics for evaluating success in teamwork, communication, conflict resolution
- Budget
 - E.g., Line items for facilitator/supervisor effort, measure/scale acquisition, decreased productivity costs etc.
- Sustainability Plan
 - E.g., how the training opportunity will continue if no supplemental/award funds were available in the future

Acceptable Supervision Arrangements Between Professions

<u>Student Program</u>	<u>can be supervised by</u>	<u>Acceptable Supervisor Credential</u>
MD		MD, DO
PA		MD, DO, PA, APN
APN		MD, DO, PA, APN
PT		PT
OT		OT
PharmD		PharmD
DMD		DMD